Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

ORGANIZING THE EVIDENCE

Directions: Use this paper to write your main points and the main points made by the other side.

|  |  |
| --- | --- |
| **African Americans WERE free during Reconstruction: List & describe the 4 strongest points/evidence that support this side.**1) From Document \_\_\_\_\_:**-------------------------------------------------------------------**2) From Document \_\_\_\_\_:**-------------------------------------------------------------------**3) From Document \_\_\_\_\_:**-------------------------------------------------------------------**4) From Document \_\_\_\_\_: | **African Americans were NOT free during Reconstruction: List & describe the 4 strongest points/evidence that support this side.**1) From Document \_\_\_\_\_:**--------------------------------------------------------------------**2) From Document \_\_\_\_\_:**--------------------------------------------------------------------**3) From Document \_\_\_\_\_:**--------------------------------------------------------------------**4) From Document \_\_\_\_\_: |

**\*\*\*For whichever side you are NOT on, take the points/evidence that you anticipate your opponents will use for that side and practice debating *against* it. Back up your position (and put down theirs) using EVIDENCE and persuasive language. On the back of this sheet or on another piece of paper, brainstorm with your partner(s) some ways you might do this and/or some examples you might use.**